

# MONEY MAKES THE WORLD GO ROUND!

The financial world explained simply.



## TARGET AUDIENCE

1st – 6th school year (maybe also kindergarten possible)

## EDUCATIONAL GOAL

Children also come into contact with money at an early age through shopping with their parents or their pocket money. The workshop is designed for schoolchildren aged between 7 and 13 and is intended to give them an understanding of the function and importance of money in an age-appropriate way and adapted to the respective school level. The development of the financial world and Switzerland as a banking country is explained to them in a playful way.

On a timeline, the pupils follow the development from bartering to book money. Using barter exchanges and money games, they discuss which everyday objects are worth how much and why. From the 4th primary level, pupils also literally come into contact with shares. Modern payment methods such as contactless credit cards and other technological developments are also discussed.

## CURRICULUM REFERENCE

- 1st/2nd cycle, NMG 6 "Work, Production and Consumption - Exploring Situations"
- NMG.6.4: The students can examine exchange relationships and recognize simple economic rules.
- NMG.6.5: The students can perceive the framework conditions of consumption and think about the use of goods.
- 1st/2nd cycle, NMG 9 "Understanding Time, Duration and Change – Distinguishing History and Stories"
- NMG.9.3: The students can understand how history is reconstructed from the past.

## DURATION

60 minutes

## GROUP SIZE

max. 20 participants

Workshops and guided tours for school classes are also possible outside the regular opening hours. For more information and to register, call 058 399 3288 or [info@finanzmuseum.ch](mailto:info@finanzmuseum.ch). Prices: Monday to Friday per group CHF 90, on weekends CHF 150.



Questions? Write us.

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# SIMPLIFIED GUIDED TOUR WITH WORKSHOP-LIKE ELEMENTS

## TARGET AUDIENCE

Secondary level I (or on request for young adults)

## EDUCATIONAL GOAL

This simplified tour format for teenagers and young adults includes age-appropriate modules from the children's workshop as well as content from the adult tour, tailored to the target audience. Module topics include money & means of payment, shares (versus bonds), banks & neobanks, the stock exchange and SMI, the concept of value and any content from the special exhibition. The focus is determined together with the teacher.

## CURRICULUM REFERENCE

Cycle 3, WAH.2 "Understanding Markets and Trading - Thinking About Money"

WAH.2.1: The students can demonstrate principles of the market economy.

WAH.2.1: The students can explain the importance of trade for the availability of goods.

WAH.2.3: The students can develop a responsible approach to money.

Cycle 3, RZG 5 "Understanding Switzerland in Tradition and Change"

RZG.5.2: The students can show how people in Switzerland are shaped by economic changes and how they shape the change.

Cycle 3, RZG 6 "Explaining World-Historical Continuities and Upheavals"

RZG.6.2: The students can characterize continuities and upheavals in the 19th century.

3rd Cycle, RZG 7 "Analysing and Using Historical Culture"

RZG.7.1: The students can take part in extracurricular historical education and use it for learning.

## DURATION

60 minutes

## GROUP SIZE

max. 20 participants per group, two groups can participate at the same time

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**EDUCATIONAL PROGRAMS AT THE SWISS FINANCIAL MUSEUM FOR SECONDARY LEVEL II, GRAMMAR SCHOOL, VOCATIONAL SCHOOLS ETC.**

# GUIDED TOUR THROUGH THE PERMANENT AND SPECIAL EXHIBITION

## TARGET AUDIENCE

from upper secondary level

## EDUCATIONAL GOAL

The foundation stone for public limited companies (AGs) was laid with the establishment of the first sea trading companies around 1600. The tour sheds light on the emergence and development of joint stock companies and traces the development of modern finance from the 16th to the 21st century. Industrialization is discussed as well as the fundamental importance of the financial market for the daily life of every generation. Students also learn about the importance and function of a stock exchange and the development of cashless payment transactions. Of course, topics from the current special exhibition are also part of the tour. The level and exact content of the tour are adapted to the school level. Special requests will be integrated into the tour as far as possible. The museum visit can be supplemented by working materials that can be used both on site and for follow-up work in class.

## CURRICULUM REFERENCE

According to the Framework Curriculum for Secondary School Schools 20.6.2024 History:

2.5 Describe present-day economies by showing different forms of production, consumption and distribution in the past and explaining 88 developments in the history of industrialisation since the early modern period

Business and law:

1.3 Financial contexts

2.1 Economic Concepts and Models 2.2 Economic Development, Planetary and Social Boundaries

2.4 Money and financial stability

2.5 Globalization and global economic interdependence

## DURATION

60 minutes, followed by approx. 30 minutes for work materials

## GROUP SIZE

max. 20 participants per group, two groups can participate at the same time

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